**Year 6 Reading Assessment – Fluency and Understanding**

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| **Aims:*** **To assess current level of reading fluency (*fluency means that when the child is reading they read at a pace where they can recall details of what they have read*.)**
* **To assess level of understanding of what has been read and whether the child can use clues in the text to answer questions and justify opinions.**
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| **Year 6 text – Rumblestar by Abi Elphinstone** |
| **https://authorfy.com/masterclasses/abielphinstone/ then click on Rumblestar extract** |
| The link above will lead you to an extract from this book.  |
| **First** ask your child to read the first chapter ‘Prologue’ ONLY. They should read at their ‘normal’ pace. There is **NO** time limit. It is not a race! |
| **Then** assess their reading and/or listening skills by asking them the questions below. Note down their responses to send to their teacher. If they are unable to answer don’t worry just write ‘didn’t know’. |

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| ***Which mythical creatures are mentioned? What can you tell me about them?***  |
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| ***At the end of page 4/beginning of page 5 the author repeats the word ‘plot’ three times? Why?*** |
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| ***Tell me in your own words what happened in the chapter you have just read.*** |
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| ***In your own words, tell me about how the scene is set in the prologue.***  |
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| ***What do you think is going to happen next? Explain why.*** |
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| **Finally** highlight the sentence that best describes your child **from your observations** **during this exercise**. **Add any comments** you think might help the teacher to make an accurate assessment and therefore plan your child’s next steps in learning.  |
| * **The child listened to the story read by someone else.**
* **The child listened to the story read by someone else and could talk about the characters, word choices and what had happened.**
* **The child listened to the story read by someone else. The child could talk about the characters, word choices, what had happened and summarise the story. They could also infer characters’ feelings and make a plausible prediction using clues from the text.**
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| * **The child read the story aloud to an adult with some help and could talk about the characters, word choices and what had happened.**
* **The child read the story aloud to an adult with some help. The child could talk about the characters, word choices, what had happened and summarise the story. They could also infer characters’ feelings and make a plausible prediction using clues from the text.**
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| * **The child read the story independently with fluency and expression.**
* **The child read the story independently with fluency and expression and could talk about the characters, word choices and what happened.**
* **The child read the story independently with fluency and expression and could then talk about the characters, word choices, what had happened and summarise the story. They could also infer characters’ feelings and make a sensible prediction using clues from the text**
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| **Additional comments:**Please don’t feel you have to write any additional comments.***(could include … pace, expression, enjoyment, willingness, any ‘wows’, any ‘worries’)*** |

**Reading comprehension - Year 5 *Who Let the Gods Out by Maz Evansl* Chapter 1 ‘Lying Low’**

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| **Question** | **Response** |
| 1. How did the phoenix make the four kingdoms?
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| 1. What are the ‘marvels’? (p.2)
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| 1. After how many years did the phoenix die?
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| 1. What does the word ‘awry’ mean? (bottom p.3)
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| 1. Use **three words (NOT used in the text)** to describe either Candida Cashmere-Jumps or Leopold Splattercash and explain why you chose them.
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| 1. Why was the only thing on Casper’s ‘to-do list’ ‘to grow up quickly’?
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| 1. We know Smudge is in a place she shouldn’t be but where do you think this is? Explain why.
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| 1. How do you think Morg planned to steal the magic of the Unmapped Kingdom? Explain why.
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| 1. What do you think that the ‘Extremely Unpredictable Event’ is going to be? Explain why.
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| **If you are not sure have a try or leave that question and go on to the next one. Do not panic. Just do your best.****You must do this on your own. We want to know what you can do not someone else! ☺** |