**Year 2 English Reading Assessment - The Three Little Pigs Fluency and Understanding**

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| **Aims:**   * **To assess current level of reading fluency (*fluency means that when the child is reading they read at a pace where they can understand what they have read and recall details of what they have read*.)** * **To assess level of understanding of what has been read and whether clues from the text can be used to answer questions and justify opinions.** |

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| **The Three Little Pigs** |
| [**https://worldstories.org.uk/reader/the-three-little-pigs/english/262#**](https://worldstories.org.uk/reader/the-three-little-pigs/english/262) |
| The link above will lead you to the story. **This is a text that a child in Year 2 should be able to read.** |
| This activity is designed to be an **assessment activity**. This means that we are trying to find out what your child can do and what they can’t do. Please do encourage them but please let them do the activity independently without any prompting. If you do offer any support please be honest about the part you played. This activity will help us plan the next phase of your child’s learning so we need a true picture of what your child can do and where they may need further support, not what you can do. |
| **First** ask your child to read the story. They should read at their ‘normal’ pace. There is **NO** time limit. It is not a race! They may wish to read it silently or read it aloud or both! (If they are unable to read the story themselves the story should be read to them.) Your child can read and re-read/listen to the story as many times as they wish. |
| To assess their reading and/or listening skills ask them the questions below. Note down their responses to send to their teacher. If they are unable to answer don’t worry just write ‘didn’t know’. |
| **It is vitally important that this is the child’s work and any comments on this activity reflect what the child can or can not do. This information will be used by teachers to work out learning provision for your child going forward. This will help ensure that your child has every opportunity to reach their potential by laying firm foundations for future learning.** |

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| **My child listened to the story of The Three LittlePigs/ read the story of The Three Little Pigs aloud/read the The Three Little Pigs story silently**  *(please highlight/delete as appropriate. It could be one or a mixture of two e.g. started reading aloud but got stuck so listened to the remainder of the story.)* |

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| ***Who are the characters? What can you tell me about them?*** |
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| ***Tell me the story in your own words*** |
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| ***What do you think might happen next? Explain why.*** |
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| **Comments:**  Please don’t feel you have to write any comments.  ***(could include … pace (not too fast and not too slow), expression, enjoyment, willingness, any ‘wows’, any ‘worries’)*** |

**Year 2 - The Three Little Pigs English Reading Assessment – Reading Comprehension**

**Notes for children (these instructions could be read to the child)**

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| Read ‘The Three Little Pigs’ on your own, read aloud with an adult or listen to story read by an adult. [**https://worldstories.org.uk/reader/the-three-little-pigs/english/262#**](https://worldstories.org.uk/reader/the-three-little-pigs/english/262) |
| **Try to answer as many questions about the story as you can.**  **Remember this is not a memory test and you can go back and read the story/listen to the story (or parts of it) as many times as you want to, to help you answer the questions.** |
| Try to write the answers yourself if you can. If someone else has to write them for you make sure they only write what you say. We want your answers **not** the person who might be supporting you. |
| Do not worry if you find some parts of the story tricky to read or you can’t answer some of the questions. Just do your best. ☺ |

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| **Question** | **Answer** |
| 1. What **three** things did the pigs use to build their houses? |  |
| 1. What was the wolf looking for by the first pig’s house? |  |
| 1. What part of the wolf’s body did he think was on fire? |  |
| 1. Why did it take the third pig longer to build his house? |  |
| 1. What do you think the word ***‘prowling’*** means? |  |
| 1. Why do you think the wolf looked for food at night? |  |
| 1. If were to hide in your house where would you hide? Explain why. |  |
| 1. Do you think the third little pig was ‘silly’ because he was still working on his house long after his brothers had finished? Explain why. |  |
| 1. Do you think the wolf will go back to see the pigs? Explain why. |  |
| **If you are not sure have a try or leave that question and go on to the next one. Do not panic. Just do your best.**  **You must do this on your own. We want to know what you can do not someone else! ☺** | |