**The Frog Prince – Year 1 – assessing English reading fluency and comprehension**

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| **Aims:**   * **To assess current level of reading fluency (*fluency means that when the child is reading they read at a pace where they can understand what they have read and recall details of what they have read*.)** * **To assess level of understanding of what has been read through questioning and whether clues from the text can be used to answer questions and justify opinions.** |

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| **The Frog Prince** |
| **https://www.oxfordowl.co.uk/api/digital\_books/1403.html** |
| The link above will lead you to the story. **This is a text that a child in Year 1 should be able to read.** |
| This activity is designed to be an **assessment activity**. This means that we are trying to find out what your child can do and what they can’t do. Please do encourage them but please let them do the activity independently without any prompting. If you do offer any support please be honest about the part you played. This activity will help us plan the next phase of your child’s learning so we need a true picture of what your child can do and where they may need further support, not what you can do. |
| **First** ask your child to read the **story**. They should read at their ‘normal’ pace. There is **NO** time limit. It is not a race! They may wish to read it silently or read it aloud or both! (If they are unable to read the story themselves the story should be read to them.) |
| Your child can read/re-read and/or listen to the story as many times as they wish.  Please then identify how your child has accessed the text by highlighting and/or deleting the statements below. |
| To assess their reading and/or listening skills ask them the questions below. Note down their responses to send to their teacher. If they are unable to answer don’t worry just write ‘didn’t know.’ |
| **It is vitally important that this is the child’s work and any comments on this activity reflect what the child can or can not do. This information will be used by teachers to work out learning provision for your child going forward. This will help ensure that your child has every opportunity to reach their potential by laying firm foundations for future learning.** |

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| **My child listened to the story of The Frog Prince/ read the story of The Frog Prince aloud/read the story of The Frog Prince story silently**  *(please highlight/delete as appropriate. It could be one or a mixture of two e.g. started reading aloud but got stuck so listened to the remainder of the story.)* |

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| ***Who are the characters? What can you tell me about them?*** |
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| ***Tell me the story in your own words*** |
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| ***What do you think might happen next? Explain why.*** |
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| **Comments:**  ***(could include … pace (not too fast and not too slow), expression, enjoyment, willingness, any ‘wows’, any ‘worries’))*** |

**The Frog Prince - Year 1**

**Notes for children (these instructions could be read to the child)**

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| Read ‘The Frog Prince’ on your own, read aloud with an adult, listen to story read by an adult or listen online. |
| **https://www.oxfordowl.co.uk/api/digital\_books/1403.html** |
| **Try to answer as many questions about the story as you can.**  **Remember this is not a memory test and you can go back and read the story/listen to the story (or parts of it) as many times as you want to, to help you answer the questions.** |
| You should read the questions and write the answers yourself if you can. If someone else has to write them for you make sure they only write what you say. We want your answers **not** the person who might be supporting you. |
| Do not worry if you find some parts of the story tricky to read or you can’t answer some of the questions. Just do your best. ☺ |

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| **Question** | **Answer** |
| 1. What toy did the Princess ask for for her birthday? |  |
| 1. Where did the Princess lose her toy? |  |
| 1. What time of day did the frog come to the palace? |  |
| 1. Why did the Queen promise the princess any toy she wanted? |  |
| 1. Why did the toy not float on the water? |  |
| 1. Why didn’t the Princess get her own toy? |  |
| 1. Why do you think the witch turned the Prince into a frog? |  |
| 1. Why did the Princess try to ignore the knock at the door? |  |
| 1. Would you like to be the Princess’ friend? Explain why. |  |
| **If you are not sure have a try or leave that question and go on to the next one. Do not panic. Just do your best.**  **You must do this on your own. We want to know what you can do not someone else! ☺** | |