* 7 aspects of **early reading**, as set out in paragraph 298 of the [school inspection handbook](https://www.gov.uk/government/publications/school-inspection-handbook-eif).

<https://www.gov.uk/government/publications/school-inspection-handbook-eif>

* All inspectors have been trained to focus on the things that make the biggest difference, drawing on the evidence set out in our report ‘[Bold beginnings: the Reception curriculum in a sample of good and outstanding primary schools](https://www.gov.uk/government/publications/reception-curriculum-in-good-and-outstanding-primary-schools-bold-beginnings)’. <https://www.gov.uk/government/publications/reception-curriculum-in-good-and-outstanding-primary-schools-bold-beginnings>
* Early Years Foundation Stage Reforms Government consultation

Launch date 24 October 2019 Respond by 31 January 2020

* Parent reading and phonics information on Xavier website
* <https://consult.education.gov.uk/early-years-quality-outcomes/early-years-foundation-stage-reforms/supporting_documents/EYFS%20reforms%20consultation.pdf>
* CLPE Reading scales – On Xavier website

The Reading and Writing Scales describe the journeys that children make in order to become literate. The purpose of the scales is to help teachers to understand what progression looks like in reading and writing. We have designed this publication to illustrate how schools can provide

an environment that supports children’s development as readers and writers and to suggest some next steps that teachers can plan in order to take children into the next phase of their

development.

* CLPE Reading or pleasure – What we know works book – On Xavier website