**Looking at Language**

**Text Marking**

In text marking children are asked to highlight particular lines or words that they like from the book and to articulate what they like about these in particular.

The teacher can demonstrate this as a whole class activity to introduce the idea, modeling the ways in which children respond and their reflective comments before asking children to work in groups, pairs or individually to focus on the language in a similar way.

**Word Collections**

Making word collections is a way of focussing on the language of a text. Children can make collections of words that describe a particular character, their feelings, a place, and event or a situation.

Collecting words in this way helps children to have a more focussed awareness of the ways language affects our perceptions and understandings and the ways in which the author creates the readers' response.