



Given: Thursday, 8<sup>th</sup> November 2018, Due: Monday, 12<sup>th</sup> November 2018



On Saturday, 10<sup>th</sup> November 2018, Year 6 students and community members from Knaphill will pray to God at the War Memorial in Knaphill to remember the local heroes who fought in World War I and never came home.

On Sunday, 11<sup>th</sup> November 2018 at 11 am, Big Ben will ring 11 times in honour of those who fought in World War I and paid the ultimate sacrifice...their lives.

### Let us too remember.

In our Topic “*What Price Progress*” we look at people from the past. Our History objectives are on the back.

Your homework is to think of a creative, unique, special way to honour and remember this significant date.

You could:

- write a report about your experience praying with the community members on Saturday, 10<sup>th</sup> November 2018.
- create a collage with pictures of the Memorial Service in Whitehall on Sunday, 11<sup>th</sup> November 2018
  - explain how the lights lit up instead of poppies at the Tower of London in honour of the 100 years
  - research a local hero from Knaphill who fought in World War I and did not make it home
  - research and write up how other communities are remembering the 100 years since the first Armistice Day
- create a snapshot of how life was before World War I, during World War I, after World War I in Knaphill, Woking, London, England or Great Britain
- your choice, as long as it focuses on the 100-year anniversary of World War I

Research/Collages/Write-ups MUST be on A4 size paper or bigger and MUST be presented in a high standard, tasteful, remembering way as we are honouring all the soldiers who fought to defend our country.

Where we all strive to **LOVE**: *Live like Jesus, One family learning together, Valuing everyone, Each and every day*










### What Price Progress?



#### History

- 3.01 Know that the study of history is concerned with the past in relation to the present
- 3.02 Know about the characteristic features of particular periods and societies
- 3.06 Know about the ideas, beliefs, attitudes and experiences of people in the past
- 3.08 Know the terms associated with the periods they have studied
- 3.09 Be able to enquire into historical issues and their effects on people's lives
-  3.10 Be able to find out about aspects of the past from a range of sources
-  3.11 Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied
-  3.13 Be able to describe how the history of the host country affects the lives of people who live there now
-  3.14 Be able to describe how the history of one country affects that of another
- 3.15 Be able to ask and answer questions about the past
- 3.16 Be able to select and record information relevant to an historical topic
-  3.17 Be able to place the events, people and changes in the periods they have studied into a chronological framework
- 3.18 Be able to use dates and terms relating to the passing of time
- 3.19 Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms



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