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| subject | Skills/ Learning  Outcomes | Activities/ Differentiation | EVALUATION |
| R E. | WALT: Describe and **show understanding** of why the Jews celebrate the Passover.  KEY WORDS:  Memorial Sacrifice  Passover  Pesach  RESOURCES:  Seder plate  Any Jewish resources from Jewish faith box  Interview with Moses Smart Notebook and task sheets | **LF1 Remembering the Passover**  Page 121  Show the BBC learning zone clip of the Passover story 6599 <http://www.bbc.co.uk/learningzone/clips/the-passover-story/6599.html> (may supplement with <http://www.bbc.co.uk/learningzone/clips/the-ten-plagues-of-egypt/4571.html>  Ever since that time Jewish people have remembered the Passover when God saved them and led them to freedom. Use Interview with Moses Smart Notebook throughout.  In the book of Exodus this is what Moses told the people.  *Moses said to the people, “Remember this day – the day on which you left Egypt, the place where you were slaves. This is the day the Lord brought you out by his great power. No leavened bread is to be eaten.*  Exodus 13:3.  KEY QUESTIONS (on Smart presentation):  Why did the Israelites want to leave Egypt?  How do you think Moses felt approaching Pharaoh?  What do you think is meant by the sacrifice of the lamb?  Why is the Jewish celebration of this event called Passover or Pesach?  What is special about the way Jewish people remember Passover?  How do you think it affects their lives?  (Bring in any resources available in the Judaism resource box).  (EXTENDED WRITING)  Children work in mixed ability pairs and write an interview with Moses. Explain that this is an interview for the radio and the presenter needs to welcome Moses etc. Children write both questions (some questions suggested so that they can use them, some questions obligatory) and answers to them. They need to explain how it changed their lives and the effect it had on them.  *Offer LA children the choice to write the interview with other children (MA or A child could do the writing, which could be photocopied for him/her). Emphasise that it must be a joined effort.*   * *To be continued after half term.*   Invite children to act out the interviews (one the presenter, the other –Moses). After each interview ask other children to evaluate it – what was best, what they have learned from it that they did not know before.  May use <https://www.truetube.co.uk/film/passover-read-all-about-it> to remember how Passover started. |  |

I used Passover Signs and Symbols assessment task in the following lesson after half term.